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|  | **How We Express Ourselves** | **Where We Are in Place & Time** | **Who We Are** | **How the World Works** | **How We Organize Ourselves** | **Sharing the Planet** |
| **Theme** | *An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on extend and enjoy our creativity; our appreciation of the aesthetic* | *An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.* | *An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.* | *An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles: their impact of scientific and technological advances on society and on the environment.* | *An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment* | *An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things: communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.* |
| **Units of Inquiry** |
| **DATES** | **Unit 1**8/6-9/21 | **Unit 2**9/24-11/9 | **Unit 3**11/12-12/21 | **Unit 4**1/7-2/8 | **Unit 5**2/11-3/8 | **Unit 6**3/11-5/24 |
| **Central****Idea** | Different locations often impact beliefs and values. | Living and nonliving things can cause and experience transformations depending on place and time | Wants and needs drive societal change | The relationship between the natural world and human societies are interdependent | Human choices impact resources and the environment | Maintaining a balance of resources directly impacts the environment. |
| **Key Concepts** | Perspective, Connection, Form | Form, Causation, Change | Function, Responsibility, Connection | Perspective, Form, Change | Function, Causation Responsibility | Responsibility, Causation, Reflection |
| **Related Concepts** |  Interdependence, Opinion, Beliefs, Values, Location | transformation, evolution, adaptation, environment, force | impact, beliefs evidence, behavior | Opportunity, Interdependence, Resources Opportunity, Interdependence, Resources | resources, supply and demand, choices | Balance, dependence, resources, conservation |
| **Lines of Inquiry** | * Students will inquire into the lives of others within a specific location. **(Perspective)**
* Students will inquire into each tribe’s beliefs and values. **(Connection)**
* Students will inquire into Indigenous tribes and the Topographical features of each tribe’s location. **(Form)**
 | * An inquiry into the different forms living and nonliving things take over time. **(form)**
* An inquiry into why living and nonliving things evolve. **(causation)**
* An inquiry into how living and nonliving things transform. **(change)**
 | * How government organizes a community (Function)
* How the roles & responsibilities of leaders is different based on the type of government (Responsibility)
* The similarities & differences of different government systems (Connection)
 | * An inquiry into how there are multiple perspectives in every situation. **(Perspective)**
* An inquiry into the similarities and differences of all habitats. **(Form)**
* An inquiry into how the natural world and human societies affect one another. **(Change)**
 | * An inquiry into people taking responsibility for the choices they make **(Responsibility)**
* An inquiry into how the choices people make affect the world **(Causation)**
* An inquiry into how economic systems function **(Function)**
 | * An inquiry into who is responsible for maintaining a balance of resources and how to hold one another accountable. **(Responsibility)**
* An inquiry into how living things affect the environment both positively and negatively when they change the land. **(Causation)**
* An inquiry into how we personally can educate other and conserve resources on a daily basis. **(Reflection)**
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| **Learner Profile** | Risk-TakerPrincipledOpen-Minded | KnowledgeableInquirerCommunicator | Inquirer ReflectiveOpen-Minded | BalancedKnowledgeableCaring | Risk-TakerThinkerReflective | PrincipledBalancedCommunicator |
| **Attitudes** | RespectAppreciationPrincipled | CuriosityEnthusiasm | CooperationCuriosityRespect | AppreciationEmpathyRespect | EnthusiasmCreativityConfidence | CommitmentAppreciation |
| **Transdisciplinary****Skills** | CommunicationResearch skillsThinking skills | ThinkingResearch | Thinking skillsSocial skillsCommunication | ThinkingResearch Skills | CommunicationSelf-managementResearch | SocialCommunicationSelf-management |
| **Field Trips** | Teaching Museum NorthStone MountainNative American Pow wow Festival (November)First Contact (end of this unit to sum it up and introduce next unit)google expedition | SS HeritageHTHTGoogle expeditionSkype with paleontologist Teaching Museum rocks and mineral traveling trunk (Provocation) Teaching Museum (Hudson, Cartier, Columbus)google expedition | Mock Trial (HS)Capital Teaching Museum NorthState capital in sessiongoogle expedition | Farmers MarketBotanical GardensNature reservePark Ranger SkypeTeaching Museum North (Georgia on my Mind)google expedition | Market DayTellusgoogle expedition | Recycling centerSkype/google expeditionBuild a gardenVirtual fieldtrip Big Recycled Sounds (Tafee Patterson)Atl. Botanical Gardens |
| **Content Subjects** |
| **Social Studies** | SS3G1-Locate Topographical featuresSSH1-Native Americans | SS3H2-European ExplorationSS3G2-Latitude/Longitude | SS3H3-British Colonial AmericaSS3CG1-Representative Democracy SS3CG2-Democratic beliefs and principles | SS3E3 Trade & ExchangeSS3G3-Physical systems effect human systemsSS3E1 Productive ResourcesSS3E4 Goods & ServicesSS3H1 Historical Figures\*SS3H2SS3G2 | SS3E1- types of productive resourcesSS3E2 Goods & Services in a Market EconomySS3E4- Opportunity cost with spending and saving |  |
| **Science** |  | S3E2 FossilsS3E1 Physical attributes of rocks & soil |  | S3L1- GA Habitats |  | S3L2 PollutionS3P1 Heat |
| **Reading** | -S.S. Leveled Passages | -Science Leveled Passages-AIMs Mini Books--Journey's Leveled readers (Fossils)-Journey Magazine (pg. 20- 31) | -S.S. Leveled Passages-Biographies-Henry's Freedom Box-Ruby Bridges-Bussing Bruster -American Heroes Reader's Theater-SBA Leveled Text-Readworks Passages-Freedom Crossing (LL)-History of the Underground Railroad (LL)-Trial of Cardigan Jones (Journeys) | -S.S. Leveled Passages-Biographies-Cocoa Ice-Beatrice's Goat-Faith the Cow-Esperanza Rising-Destiny's Gift (Journeys) | -Science Leveled Passages-Bat Loves the Night (Journeys)-Polar Bear Close Reading-Animal Adaptations (Nonfiction Folders)-What If You Had Animal Feet? -What If You Had Animal Hair?-What If you Had Animal Teeth?-The Mangrove (What to do with Market Day Earnings)- From Lib | -Science Leveled Passages-Journey's Leveled readers (Recycling)-Polar Bear Close Reading-Oil Spill-The Lorax |
| **ELA** | 1. Review nouns and verbs 2. Simple sentences, Capitalization, subject and predicate, kinds of sentences3. Subject and predicate, kinds of sentences, quotation marks4. Synonyms and antonyms, compound sentences, coordinating conjunctions5. Simple sentences, Capitalization, subject and predicate common and proper nouns 6. Plural nouns with s and es, Prefix mis-, quotation marks | 1. Verbs (action and being), suffix (-able, -ible), Dictionary skills2. Verb tenses, synonyms review, 3. Using commas, 4. Abstract nouns, dictionary and thesaurus skills, 5. Pronouns and antecedents6. Plural nouns, dictionary skills, suffix (-less, -ful, -ous) | 1. Quotation marks review, 2. Quotation marks3. Subject and verb agreement4. Pronoun verb agreement, prefix (im-, in-)5. Dictionary skills | 1. What are adjectives in articles, 2. Adjective that compare (comparative and superlative), 3. Using the verb be, helping verbs, dictionary skills, review word roots and abstract nouns, 4. More irregular verbs, verb tenses, prefix (pre-, bi-), pronouns verb agreement, 5. What is an adverb, 6. Adverbs that compare, prefix (non-) | 1. Making comparisons, word roots, suffixes review,2. Possessive nouns and pronouns, vocabulary strategy, suffixes (-er and -est)3. Complex sentences, coordinating and subordinating conjunctions, shades of meaning4. Analogies 5. Abbreviations, suffix (-ion)6. Contractions, homographs, homophones  | 1. Root words, commas in a sentence, using references (book/devices) 2. Prepositions, prefix (un-, dis-)3. Correct pronouns, compound words4. Cursive writing 5.Review 6. Review |
| **Spelling** | 1. No Spelling2. VCCV , short vowels3. Long Vowels, VCE4. Long /a/ and /e/ 5. Long /o/6. Long /i/ | 1. Words with VCV patterns2. Three letter clusters3. Unexpected consonant spellings4. Vowel sound in “town”5. Vowel sound in “talk”6. Vowel sounds oy | 1. Review of topics covered2. Homophones3. “Break-vacation” 4. Contractions5. Vowel plus /r/ sound6. Vowel plus /r/ sound (nurse) | 1. Vowels plus /r/ sound (air and fear)2. Words with j and s3. Spelling the /k/ and /kw/4. Vowel sound /oo/ (spoon, wood)5. Compound words6. Words with -ed, -ing | 1. Changing final y to i2. Words with -ful, -ly, -er3. Spelling with prefixes un-, pre-, re-, bi-4. Suffixes -less, -ness5. Words with -tion, -sion, -ure6. Words with double consonants | 1. Review2. Break/testing3. Words with -ough, -augh4. Words ending in -er, -le5. Words beginning with a- or be-6. Teacher student selection |
| **Writing** | **Narrative** | **Narrative** | **Informational** | **Informational** | **Opinion/Persuasive** | **Opinion/Persuasive** |
| **3rd Grade Math** | **Unit 1 Addition and Subtraction (6 weeks)**

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| MGSE3.NBT.1- MGSE3.NBT.2 MGSE3.MD.3 MGSE3.MD.4  |

 | **Unit 1 Addition and Subtraction (1 week)****MGSE3.NBT.1****MGSE3.NBT.2** **MGSE3.MD.3** **MGSE3.MD.4** **Unit 2 Relationship between Multiplication and Division (5 weeks)**

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| MGSE3.OA.1 MGSE3.OA.2 MGSE3.OA.3 MGSE3.OA.4 MGSE3.OA.5 MGSE3.OA.6 MGSE3.OA.7 MGSE3.NBT.3 MGSE3.MD.3 MGSE3.MD.4  |

 | **Unit 3 Patterns in Addition and Multiplication (4 weeks)**

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| MGSE3.OA.8 MGSE3.OA.9 MGSE3.MD.3 MGSE3.MD.4 MGSE3.MD.5 MGSE3.MD.6 MGSE3.MD.7  |

**Unit 4 Geometry (2 weeks)**

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| MGSE3.G.1 MGSE3.G.2 MGSE3.MD.3 MGSE3.MD.4 MGSE3.MD.7 MGSE3.MD.8  |

 | **Unit 4 Geometry (1-2 weeks)**

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| MGSE3.G.1 MGSE3.G.2 MGSE3.MD.3 MGSE3.MD.4 MGSE3.MD.7 MGSE3.MD.8  |

**Unit 5 Representing and Comparing Fractions (4-5 weeks)**

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| MGSE3.NF.1 MGSE3.NF.2 MGSE3.NF.3 MGSE3.MD.3 MGSE3.MD.4  |

 | **Unit 5 Representing and Comparing Fractions (2 weeks)****MGSE3.NF.1** **MGSE3.NF.2** **MGSE3.NF.3** **MGSE3.MD.3** **MGSE3.MD.4****Unit 6 Measurement (4 weeks)**

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| MGSE3.MD.1 MGSE3.MD.2 MGSE3.MD.3 MGSE3.MD.4  |

 | **Unit 6 Measurement(2 weeks)****MGSE3.MD.1** **MGSE3.MD.2** **MGSE3.MD.3** **MGSE3.MD.4** **Review of All Standards****(4 weeks)** |
| **4th Grade Math** | **Unit 1 Whole Numbers, Place Value, and Rounding (6 weeks)**

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| MGSE4.NBT.1MGSE4.NBT.2 MGSE4.NBT.3 MGSE4.NBT.4MGSE4.MD.4  |

 | **Unit 1 Whole Numbers, Place Value, and Rounding (6 weeks)**

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| MGSE4.NBT.1MGSE4.NBT.2 MGSE4.NBT.3 MGSE4.NBT.4MGSE4.MD.4  |

**Unit 2 Multiplication and Division of Whole Numbers (5 weeks)**

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| MGSE4.OA.1 MGSE4.OA.2 MGSE4.OA.3 MGSE4.OA.4 MGSE4.OA.5 MGSE4.NBT.5MGSE4.NBT.6MGSE4.MD.2MGSE4.MD.8  |

 | **Unit 3 Fraction Equivalents (4 weeks)**

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| MGSE4.NF.1 MGSE4.NF.2 MGSE4.MD.2  |

**Unit 4 Operations with Fractions (2 weeks)**

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| MGSE4.NF.3 MGSE4.NF.4MGSE4.MD.2  |

 | **Unit 4 Operations with Fractions (2 weeks)**

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| MGSE4.NF.3 MGSE4.NF.4MGSE4.MD.2  |

**Unit 5 Fractions and Decimals (4-5 weeks)**

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| MGSE4.NF.5 MGSE4.NF.6 MGSE4.NF.7 MGSE4.MD.2  |

 | **Unit 5 Fractions and Decimals (1-2 weeks)**

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| MGSE4.NF.5 MGSE4.NF.6 MGSE4.NF.7 MGSE4.MD.2  |

**Unit 6 Geometry (4 weeks)**

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| MGSE4.G.1 MGSE4.G.2 MGSE4.G.3  |

 | **Unit 7 Measurement (6 weeks)**

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| MGSE4.MD.1 MGSE4.MD.2 MGSE4.MD.3MGSE4.MD.4MGSE4.MD.5 MGSE4.MD.6MGSE4.MD.7 |

**Review if time** |
| **\*Other** |  |  |  |  |  |  |