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| **Theme** | **How We Express Ourselves** | **How We Organize Ourselves** | **How the World Works** | **Where We Are in Place & Time** | **Sharing the Planet** | **Who We Are** |
|  | *An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on extend and enjoy our creativity; our appreciation of the aesthetic* | *An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment* | *An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles: their impact of scientific and technological advances on society and on the environment.* | *An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.* | *An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things;: communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.* | *An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.* |
| **Units of Inquiry** | | | | | | |
| **DATES** | **August 6, 2018- September 21, 2018** | **September 24, 2018 - November 2, 2018** | **November 5, 2018- December 20, 2018** | **January 7, 2019 - February 26, 2019** | **February 27, 2019 - April 25, 2019** | **April 25, 2019 - May 23, 2019** |
| **Central**  **Idea** | Desire for self-expression initiates a shift in power. | Parts of a system work together to create balance | Exploration seeks to gain knowledge and understanding about the world. | Experiences shape perspectives | Conflict accelerates the need for resolution | Rights and responsibilities influence culture. |
| **Key Concepts** | Causation, Form, Perspective | Function, Connection, Causation | Change  Perspective  Reflection |  |  |  |
| **Related Concepts** | communication, conflict, beliefs | systems, roles, interdependence | migration  impacts  communication |  |  |  |
| **Lines of Inquiry** | * Identifying the causes and consequences of the events leading up to the American Revolution (causation) * The different viewpoints of Americans and British (perspective) * How we interpret light and sound waves (form) | * Ecosystems and the roles of their members (connection) * Documents that helped shape our national systems (function & Causation) | * Why do people have a desire to invent new technologies? (reflection) * What are the impacts of new technologies on societies? (perspective) * Why do people move? (change) | * **Causes and effects of civil wars o individuals and societies** * **How societal roles change when faced with conflict** |  |  |
| **Learner Profile** | Balanced  Knowledgeable,  Open- minded | Balanced | Open-minded  Risk-taker  Inquirer |  |  |  |
| **Attitudes** | Tolerance  Appreciation  Creativity | Reflective | Curiosity  Cooperation  Creativity |  |  |  |
| **Approaches to Learning Skills** | Thinking Skills  Communication Skills | Research skills  Communication skills  Thinking skills | Social Skills |  |  |  |
| **Content Subjects** | | | | | | |
| **Social Studies** | **SS4H1**  Declaration of Independence  Key individuals during revolution  Factors leading to American Victory/battles  French/Indian War  STamp Act  Tea Party Boston Massacre  **SS4G1** Locate physical and man-made features  **SS4G2** how physical systems affect human systems | **SS4H2** Analyze the challenges faced by the framers of the Constitution  **SS4CG1** Meaning of : Natural rights, We the people, federal powers, state powers, and shared representative democracy  **SS4CG2** Freedoms guaranteed by 1st Amendment  **SS4H2** Challenges faced by framers of Constitution  **SS4G2** how physical systems affect human systems | **SS4H3**  Explain Westward expansion in America  **SS4G2** how physical systems affect human systems | **SS4H4** Main ideas of the abolitionist & suffrage movements  **SS4H5 c** Civil War, major battles, campaigns & events  **SS4H5a** Identify Uncle Tom’s Cabin & John Brown’s raid on Harper’s Ferry  **SS4H5d** roles of Lincoln, RE Lee, US Grant, JD, Stonewall Jackson & WT Sherman  **SS4G2** how physical systems affect human systems | **SS4H5 b** Issue of states’ rights & slavery & increased tensions between N & S post civil war  **SS4H5e** Effects if war on North & South  **SS4G2** how physical systems affect human systems | **SS4H6d** Reconstruction effects of Jim Crow laws/practices  **SS4H6b** Work of the Bureau of Refugees, Freedmen, & Abandoned lands  **SS4H6a.** Purpose of 13, 14 & 15th Amendments  **SS4H6c**  Slavery replaced by sharecropping  **SS4G2** how physical systems affect human systems |
| **Science** | **S4P2** Sound production, light to communicate | **S4L1** Roles of organisms & flow of energy w/i an ecosystem | **S4P3** Relationship between balanced & unbalanced forces  **S4 P1** Nature of Light and how light interacts with object  **S4P2** How light is used to communicate | **S4E1** Compare/contrast attributes of stars & planets (underground railroad)  **S4E2** Position/ motion of Earth & moon in relation to the sun | **S4E3** water cycle (South Africa, Flint Michigan, Puerto Rico/Hurricane)  **S4E4** using weather charts/maps & collect weather data to predict weather events/patterns |  |
| **Historical Figures** | Ben Franklin  George Washington  Benedict Arnold  King George III  Paul Revere  Samuel Adams | John Hancock  Thomas Jefferson  George Washington  Daniel Shay  John Adams  Samuel Adams | Thomas Jefferson  Andrew Jackson  Sacajawea  Lewis & Clark | Robert E. Lee  Jefferson Davis  Abraham Lincoln  Ulysses S. Grant  Harriet Tubman  Frederick Douglass  Harriet Beecher Stowe  Elizabeth Cady Stanton  Suzanne B. Anthony | Robert E. Lee  Jefferson Davis  Abraham Lincoln  Ulysses S. Grant  John Wilkes Booth  Andrew Johnson | Andrew Johnson  Carpetbaggers  Scalawags  Rutherford B. Hayes  Booker T. Washington  George Washington Carver |
| **Google Expeditions** | -American Landmarks Independence Hall  -Thomas Jefferson’s Monticello  -Leonard Bernstein A Life Lived for Music (sound) | -Alexander Hamilton Ratification of the Constitution  -What is the Story of the constitution  -The Symphony of the Rainforests (ecosystems)  -Habitats | -The Eyes (light)  -America Expands West  -The Gold Rush | -Antietam  -The Civil War  -Astronomy  -The Solar System  -Womens Rights, Historical Sites: Moving History Forward | -Journey of a River (water cycle)  -Slavery in America | N/A- could not find applicable expeditions |