

**High Point Elementary School**

**2018-2019 Assessment Policy**

**High Point Elementary believes** assessment provides valuable feedback on student learning. It is a continuous process that allows for goal setting, which leads to learning and growth. Assessment reveals what students know, understand, can do, and how they feel at different points in the learning process. Assessment is the collection and synthesis of student learning data and should be used to inform and support effective planning, teaching, and learning practices.

**Assessment Practices**

 Forms of assessment in the classroom include formative, common and summative instruments used in a balanced approach to meet individual student learning needs. Assessment outcomes are communicated clearly with students and parents in a timely and meaningful manner.

They may include, but are not limited to the following:

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| **Classroom Practices*** **Summative Assessments**
* Inquiry-based Assessment
* Project-Based Assessment
* Performance Assessment
* **Formative Assessments**
* Pre-Assessment
* Digital Portfolio
* Numeracy Assessment (grade k-2)
* Fountas and Pinnel Reading Assessment
* Fastbridge Assessments
* Writing Rubrics
* Individualized Educational Plan (IEP) Goals

and Objectives for Special Education Students* Work Sampling Online (WSO) for PreK
* Georgia Inventory of Individual Development Screener (GKIDS) for Kindergarten
* Ticket out the door
* Reflections (self and peer)
* Teacher Observation
* Anecdotal Records
* Constructed Response
* Quiz
* IReady
* IRead
* **Common Assessments**

  | **Data Recording Instruments*** Rubrics
* Checklists
* Anecdotal Records
* Journals
* Observations
* Portfolios
* Self-Assessments
* Quizzes
* End of Unit/Summatives
* Graphic Organizers
* Reflections

**Reporting*** Student, Parent, Teacher Conferences
* Digital Portfolios
* Anecdotal Records
* Reflection Documents
* Report Cards
* Individualized Education Plan Meeting
* GKIDS
* SeeSaw
* Class Dojo
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**Assessment Review**: High Point’s Assessment Policy will be reviewed every three years in conjunction with the Strategic Plan or as needed