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| --- | --- | --- | --- | --- | --- | --- |
|  | **Who We Are** | **Sharing the Planet** | **Where We Are in Place and Time** | **How We Organize Ourselves** | **How We Express Ourselves** | **How the World Works** |
| **Theme** | *An inquiry into the nature of the self:, beliefs and values; personal,**Physical, mental social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.*   | *An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things: communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.* | *An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.* | *An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment* | *An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on extend and enjoy our creativity; our appreciation of the aesthetic.* | *An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles: their impact of scientific and technological advances on society and on the environment.* |
| **Units of Inquiry** |
| **DATES** | Unit 1  August 20 - Sept. 14, 2018 | Unit 2 Sept. 17 – Oct. 19, 2018 | Unit 3Nov. 5 – Dec. 14, 2018 | Unit 4Jan. 7 - February 1, 2019 | Unit 5Feb. 4 – March 15, 2019 | Unit 6March 18 - May 3, 2019 |
| **Central****Idea** | Society is impacted by their beliefs, values, and people. | Resources must be conserved to sustain life.  |  Explorations lead to new discoveries.  | Economic choices impact communities. | To be changed: People express themselves in different ways. | Innovators create solutions to overcome challenges. |
| **Key Concepts** | Perspective, Reflection | Responsibility, Connection, Causation  | Connection, Form, Perspective | Connection, Causation, Responsibility | Change, Causation, Reflection | Function, Perspective, Responsibility  |
| **Related Concepts** | Tradition, Freedom, Citizenship, Laws/Rules | Conservation, Patterns/Cycles, Adaptation  | Geography, Exploration, Landforms, Physical Environments | Choice, Goods/Services Needs/Wants, Consumers/Producers | Light, Sound, Energy, Tradition, Beliefs | Plants, Plant Needs, Statesman, Scientist, Inventor |
| **Lines of Inquiry** | * Contributions made by historical figures that have shaped society
* Personal values/beliefs of historical figures
* An understanding of people's beliefs
 | * Weather
* Animals and their environment
* Conservation
 | * Make connections between the relationships of people and their environment
* Landforms, continents, and oceans on Earth
* Similarities and differences between different geographical locations
* Connections and links between historical figures and their civilization
 | * Saving and spending
* Scarcity
* Goods and services
* Responsible choices
* Producers & consumers
 | * The shape and size of a shadow changes based on the position of the sun (change)
* The sounds I hear are caused by various elements (pitch, vibrations, and volume) (causation)
* An understanding of people's beliefs (reflection)
 | * Contributions made by historical figures that have shaped society
* How the environment influences what a plant needs to grow
* How creative choices improve life
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| **Learner Profile** | * Risk-Taker
* Balanced
* Reflective
 | * Communicators
* Principled
* Thinkers
 | * Risk-Taker
* Open-Minded
* Principled
 | * Knowledgeable
* Balanced
* Reflective
 | * Thinkers
* Risk-Takers
* Balanced
* Caring
 | * Knowledgeable
* Principled
* Caring
 |
| **Attitudes** | * Integrity
* Tolerance
* Respect
* confidence
 | * Empathy
* Appreciation
* Enthusiasm
 | * Respect
* Tolerance
* Cooperation
 | * Commitment
* Appreciation
* Integrity
 | * Independence
* Curiosity
 | * Commitment
* Creativity
 |
| **Approaches to Learning** | * Thinking
* Social Skills
* Self-Management
 | * Research
* Thinking
* Communication
 | * Thinking
* Communication
* Research
 | * Thinking
* Social Skills
* Self-Management
 | * Thinking
* Social Skills
* Communication
* Research
 | * Social Skills
* Communication
 |
| **Content Subjects** |
| **Social Studies** | SS1H1 Historical Figures\*SSCG2 Patriotic Songs | SS1H1 Historical Figures\* | SS1H1 Historical Figures\*SS1G2 Locate where we liveSS1G3 Topography (oceans, continents) | SS1E3 Producers & ConsumersSS1E4 Spending & SavingSS1E1 Goods & ServicesSS1E2 Choices due to scarcity | SS1H2 Folktales  | SS1H1 Historical Figures\* |
| **Science** |  | S1E2 WeatherS1L2 Animals |  |  | S1P1 Light & Sound | S1L1 Plants |
| **Reading** | Understanding CharactersAuthor's Purpose? | Cause and EffectMain Idea | Compare and Contrast | Drawing ConclusionsCause and Effect | Main IdeaStory Structure  | Text FeaturesSequencing |
| **ELA** |  |  |  |  |  |  |
| **Writing** |  |  |  |  |  |  |
| **Math** |  |  |  |  |  |  |
| **\*Other** | Thomas JeffersonRuby Bridges | Theodore Roosevelt  | Lewis & ClarkSacagawea | *Lulu Walks the Dogs* | FolktalesBen Franklin*What's the Big Idea Ben Franklin* | FolktalesGW Carver |