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|  | **Who We Are** | **Sharing the Planet** | **Where We Are in Place and Time** | **How We Organize Ourselves** | **How We Express Ourselves** | **How the World Works** |
| **Theme** | *An inquiry into the nature of the self:, beliefs and values; personal,*  *Physical, mental social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.* | *An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things: communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.* | *An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.* | *An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment* | *An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on extend and enjoy our creativity; our appreciation of the aesthetic.* | *An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles: their impact of scientific and technological advances on society and on the environment.* |
| **Units of Inquiry** | | | | | | |
| **DATES** | Unit 1  August 20 - Sept. 14, 2018 | Unit 2  Sept. 17 – Oct. 19, 2018 | Unit 3  Nov. 5 – Dec. 14, 2018 | Unit 4  Jan. 7 - February 1, 2019 | Unit 5  Feb. 4 – March 15, 2019 | Unit 6  March 18 - May 3, 2019 |
| **Central**  **Idea** | Society is impacted by their beliefs, values, and people. | Resources must be conserved to sustain life. | Explorations lead to new discoveries. | Economic choices impact communities. | To be changed: People express themselves in different ways. | Innovators create solutions to overcome challenges. |
| **Key Concepts** | Perspective, Reflection | Responsibility, Connection, Causation | Connection, Form, Perspective | Connection, Causation, Responsibility | Change, Causation, Reflection | Function, Perspective, Responsibility |
| **Related Concepts** | Tradition, Freedom, Citizenship, Laws/Rules | Conservation, Patterns/Cycles, Adaptation | Geography, Exploration, Landforms, Physical Environments | Choice, Goods/Services Needs/Wants, Consumers/Producers | Light, Sound, Energy, Tradition, Beliefs | Plants, Plant Needs, Statesman, Scientist, Inventor |
| **Lines of Inquiry** | * Contributions made by historical figures that have shaped society * Personal values/beliefs of historical figures * An understanding of people's beliefs | * Weather * Animals and their environment * Conservation | * Make connections between the relationships of people and their environment * Landforms, continents, and oceans on Earth * Similarities and differences between different geographical locations * Connections and links between historical figures and their civilization | * Saving and spending * Scarcity * Goods and services * Responsible choices * Producers & consumers | * The shape and size of a shadow changes based on the position of the sun (change) * The sounds I hear are caused by various elements (pitch, vibrations, and volume) (causation) * An understanding of people's beliefs (reflection) | * Contributions made by historical figures that have shaped society * How the environment influences what a plant needs to grow * How creative choices improve life |
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| **Learner Profile** | * Risk-Taker * Balanced * Reflective | * Communicators * Principled * Thinkers | * Risk-Taker * Open-Minded * Principled | * Knowledgeable * Balanced * Reflective | * Thinkers * Risk-Takers * Balanced * Caring | * Knowledgeable * Principled * Caring |
| **Attitudes** | * Integrity * Tolerance * Respect * confidence | * Empathy * Appreciation * Enthusiasm | * Respect * Tolerance * Cooperation | * Commitment * Appreciation * Integrity | * Independence * Curiosity | * Commitment * Creativity |
| **Approaches to Learning** | * Thinking * Social Skills * Self-Management | * Research * Thinking * Communication | * Thinking * Communication * Research | * Thinking * Social Skills * Self-Management | * Thinking * Social Skills * Communication * Research | * Social Skills * Communication |
| **Content Subjects** | | | | | | |
| **Social Studies** | SS1H1 Historical Figures\*  SSCG2 Patriotic Songs | SS1H1 Historical Figures\* | SS1H1 Historical Figures\*  SS1G2 Locate where we live  SS1G3 Topography (oceans, continents) | SS1E3 Producers & Consumers  SS1E4 Spending & Saving  SS1E1 Goods & Services  SS1E2 Choices due to scarcity | SS1H2 Folktales | SS1H1 Historical Figures\* |
| **Science** |  | S1E2 Weather  S1L2 Animals |  |  | S1P1 Light & Sound | S1L1 Plants |
| **Reading** | Understanding Characters  Author's Purpose? | Cause and Effect  Main Idea | Compare and Contrast | Drawing Conclusions  Cause and Effect | Main Idea  Story Structure | Text Features  Sequencing |
| **ELA** |  |  |  |  |  |  |
| **Writing** |  |  |  |  |  |  |
| **Math** |  |  |  |  |  |  |
| **\*Other** | Thomas Jefferson  Ruby Bridges | Theodore Roosevelt | Lewis & Clark  Sacagawea | *Lulu Walks the Dogs* | Folktales  Ben Franklin  *What's the Big Idea Ben Franklin* | Folktales  GW Carver |